

Danger danger!

- How can each dangerous creature kill you? Also, how can you kill them?
- Match the boxes on the left and right to the picture by drawing a line.

How they kill you

By biting your neck and sucking your blood.

By cooking you with their fiery breath.

By biting, scratching and eating you.

By eating your flesh, especially your brains.

How you kill them

By stabbing them in the heart with a stake (a pointed wooden stick).

By destroying their brain e.g. shooting them in the head.

By stabbing them in the heart with a sword.

By shooting them with a silver bullet.



Zombies



Vampires



Werewolves



Dragons

Describing zombies


Zombies
They are slow-walking brain-eating bloody-faced people.

Question 1: What kind of word is being used to describe zombies?

- a) Adjectives
- b) Compound adjectives
- c) Compound nouns
- d) Phrasal verbs

Question 2: “Slow-walking” is a word used to describe zombies. It describes:

- a) How a specific part of zombies often appears
- b) An action zombies do and the manner of that action.
- c) An action zombies do and what they do the action to.

Question 3: “Brain-eating” is a word used to describe zombies. It describes:

- a) How a specific part of zombies often appears
- b) An action zombies do and the manner of that action.
- c) An action zombies do and what they do the action to.

Question 4: “Bloody-faced” is a word used to describe zombies. It describes:

- a) How a specific part of zombies often appears
- b) An action zombies do and the manner of that action.
- c) An action zombies do and what they do the action to.

Describing other dangerous creatures

 <p style="text-align: center;">Vampires</p>	 <p style="text-align: center;">Werewolves</p>	 <p style="text-align: center;">Dragons</p>
<p>They are fierce-fighting blood-sucking white-skinned creatures.</p>	<p>They are man-eating quick-running wild-eyed monsters.</p>	<p>They are long-winged fast-flying fire-breathing monsters.</p>

Question 1: Look at the descriptions above and find three compound adjectives that describe an action and the manner of that action.

Creature	Word
Vampires	
Werewolves	
Dragons	

Question 2: Look at the descriptions above and find three compound adjectives that describe an action and what the action is done to.

Creature	Word
Vampires	
Werewolves	
Dragons	

Question 3: Look at the descriptions above and find three compound adjectives that describe how a specific part of something appears.

Creature	Word
Vampires	
Werewolves	
Dragons	

How to make compound adjectives

Fill in the empty boxes to show the structure of each type of compound adjective.
(Choose from the words below.)

singular noun	plural noun	singular noun + "ed"
verb1	verb 2	verb 3
verb-ing	Infinitive without "to"	Infinitive with "to"
adjective	adverb	noun + "ing"

- 1) Show the structure of a compound adjective that describes an action and the manner of that action.



She is a **fierce-fighting** vampire.

- 2) Show the structure of a compound adjective that describes an action and what the action is done to.



It is a **man-eating** werewolf.

- 3) Show the structure of a compound adjective that describes how a specific part of something appears.



It is a **long-winged** dragon.

Practice using compound adjectives - part 1

Read the sentence and then fill the gap with a compound adjective which describes an action and the manner of that action.

Example

Sentence: The vampire fights fiercely.

Answer: It is a fierce-fighting vampire.



Sentence 1: The werewolf runs fast.

Answer 1: It's a _____ werewolf.

Sentence 2: The werewolf is jumping high.

Answer 2: It's a _____ werewolf.



Sentence 3: The zombie bites hard.

Answer 3: It's a _____ zombie.

Sentence 4: The dangerous zombie moans loudly.

Answer 4: It's a _____ zombie.



Sentence 5: The strange creature thinks cleverly.

Answer 5: It's a _____ creature.

Sentence 6: The smart creature speaks English fluently.

Answer 6: It's a _____ creature.



Practice using compound adjectives - part 2

Read the sentence and then fill the gap with a compound adjective which describes an action and what the action is done to.

Example

Sentence: The werewolf eats men.

Answer: It is a man-eating werewolf.



Sentence 1: The monster eats cookies.

Answer 1: It's a _____ monster.

Sentence 2: The monster is drinking milk.

Answer 2: It's a _____ monster.



Sentence 3: The creature wears a cloak.

Answer 3: It's a _____ creature.

Sentence 4: The creepy creature is riding a horse.

Answer 4: It's a _____ creature.



Sentence 5: The giant gorilla just destroyed a plane.

Answer 5: It's a _____ gorilla.

Sentence 6: The massive gorilla crushes tall buildings.

Answer 6: It's a _____ gorilla.



Practice using compound adjectives - part 3

Read the sentence and then fill the gap with a compound adjective that describes how a specific part of something appears.

Example

Sentence: The dragon has long wings.

Answer: It is a long-winged dragon.



Sentence 1: The clown has a red nose.

Answer 1: It's a _____ clown.

Sentence 2: The clown has sharp teeth.

Answer 2: It's a _____ clown.



Sentence 3: The yeti has red eyes.

Answer 3: It's a _____ yeti.

Sentence 4: The angry yeti has long arms.

Answer 4: It's a _____ yeti.



Sentence 5: The frightening lady has an angry face.

Answer 5: She is an _____ lady.

Sentence 6: The terrifying lady has scary eyes.

Answer 6: She is a _____ lady.

