

Airport Vocabulary

- Lesson Objective:** To better enable the students to use and understand English while travelling by air by introducing them to common airport related vocabulary (actions, things and places).
- Skill Level:** Pre-intermediate
- Preparation Time:** About 15 minutes (assuming you have a laser printer)
- Lesson Duration:** 1 hour

Preparation advice

- Print out one copy of the handouts for each group that you will teach.
- Print out one copy of the answers for each student, plus one copy for you to use in class.
 - To save paper, print the answers double sided, two pages per side. It should be possible to change the print settings in *File → Print → Properties*.
- Print one copy of the extension activity.
 - Print double sided and then cut out the pictures individually. Printing can be done in colour or in black and white.

Teacher's guide

Note: If there is more than one student, put the students into pairs or groups.

Page 1: This is a warmer. Get the students to match the countries with the pictures.
Give the students feedback when they are done.

Page 2: For part 1, get the students to match the airport related actions to their meanings.
In part 2, each action from part 1 is represented by a picture. The students have to guess which action each picture shows and then write their answer below.
Go through the answers when the students are finished.

Page 3: In part 1, the students have to match the airport related things to their meanings.
In part 2, there is a diagram which shows airport places that are usually visited when travelling by air. The students have to show the order in which these places are visited by writing the words in the correct box.
Review the answers when they are done.

Page 4: All of the words covered so far, including their stresses, are shown on the left. Primary word stress is shown in bold and secondary word stress is underlined. Have the student look at the words and their stresses and then answer the questions on the right.
Go over the answers when they are done. Also, drill the pronunciation of the words, having the students stress them in a natural way.

Page 5: The 17 incomplete sentences on this page follow an air traveller's journey from start to finish. The students have to complete the sentences by filling in the gaps with the correct word. Ensure that the students change the verbs to their past simple equivalents. When filling in nouns, the students should consider whether or not an article (a / an / the) is required.

Go over the answers when they are done.

Pages 6 and 7: These pages feature 8 problems that could occur while travelling by air. The students must read each problem and then answer the questions. Some of the problems may have more than one possible explanation / answer.

Review their answers when they're done.

Extension activity: If the students finish the handouts before the end of class, run this extension activity called "describe a picture".

Put the students into groups, so that there are 2 to 3 students in each group. One student in each group will be a "drawer" and the rest will be "describers".

Tell the describers that they will have a picture, and that they'll have to describe it so that the drawer can reproduce it accurately on the board (or a blank piece of paper). Make it clear that the drawer must not see the picture at any time. Also, if the drawer draws something the wrong way, the describers should help the drawer to fix it (using English).

Set a time limit (whatever time is left in the class), give the describers a picture and allow them to describe it to the drawer. At the end, review each picture and highlight what was done well and what could have been drawn more accurately.